






SPaG: Suffixes -ing

Aim: Be able to add the ending -ing to verbs where no change is needed to the root word. I can add -ing to a word to make a new word.	Prior Learning: New concept.	Resources: Lesson Pack
Success Criteria: I can recognise and think of my own -ing words. I can read and write words with -ing. I can make a new word by adding -ing. I can recognise when to add -ing to a word.	Key/New Words: Verb, suffix.	Preparation: Actions Activity Sheet - 1 per child -ing Word Cards Activity Sheet - 1 per pair Adding -ing Activity Sheet - 1 per child -ing Bingo Game Activity Sheet - 1 per child Adult Guidance: ing Bingo - 1 per adult leading the game Application Activity - 1 per child

	Introductory Activity - Action Reaction Read the root words and the root words + ing aloud with the children. Then ask children to discuss with a talk partner what they notice about the words and how adding -ing affects them. Children think of their own verbs and practise adding -ing. Can children read and write the ing words correctly? Look for children who think of their own verbs.
	Independent Focused Activity - Adding - ing Children complete the differentiated Actions Activity Sheets . Can they make and write the -ing words and read what they say?
	Review Activity - ing Game Read sentences out to the children. They choose the correct card from the -ing Word Cards Activity Sheet to complete the sentence and hold it up. Check together. Score a point for each one correct. Can children recognise when to add -ing and score full marks?
	Consolidation Activity - Adding -ing Children complete the differentiated Adding -ing Activity Sheets . Check that children can recognise when to add -ing when working independently.
	Assessment The children complete the Application Activity as required.