

SPaG: Suffixes -ing

<p>Aim: Be able to add the ending -ing to verbs where no change is needed to the root word.</p> <p>I can add -ing to a word to make a new word.</p>	<p>Prior Learning: New concept.</p>	<p>Resources: Lesson Pack</p>
<p>Success Criteria: I can recognise and think of my own -ing words. I can read and write words with -ing. I can make a new word by adding -ing. I can recognise when to add -ing to a word.</p>	<p>Key/New Words: Verb, suffix.</p>	<p>Preparation: Actions Activity Sheet - 1 per child -ing Word Cards Activity Sheet - 1 per pair Adding -ing Activity Sheet - 1 per child -ing Bingo Game Activity Sheet - 1 per child Adult Guidance: ing Bingo - 1 per adult leading the game Application Activity - 1 per child</p>

	<p>Introductory Activity - Action Reaction Read the root words and the root words + ing aloud with the children. Then ask children to discuss with a talk partner what they notice about the words and how adding -ing affects them. Children think of their own verbs and practise adding -ing. <i>Can children read and write the ing words correctly? Look for children who think of their own verbs.</i></p>
	<p>Independent Focused Activity - Adding - ing Children complete the differentiated Actions Activity Sheets. <i>Can they make and write the -ing words and read what they say?</i></p>
	<p>Review Activity - ing Game Read sentences out to the children. They choose the correct card from the -ing Word Cards Activity Sheet to complete the sentence and hold it up. Check together. Score a point for each one correct. <i>Can children recognise when to add -ing and score full marks?</i></p>
	<p>Consolidation Activity - Adding -ing Children complete the differentiated Adding -ing Activity Sheets. <i>Check that children can recognise when to add -ing when working independently.</i></p>
	<p>Assessment The children complete the Application Activity as required.</p>