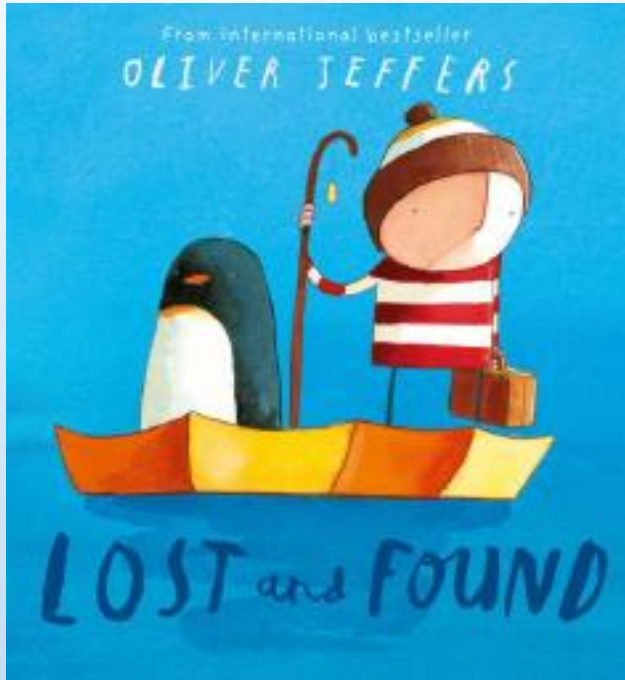


# Autumn 1 - Year 1



## **Communication, Language & Literacy** Literacy

Our class text will be 'Lost and Found' by Oliver Jeffers. The children will be focusing on sentence writing with the use of capital letters, finger spaces and full stops. The children will then use these skills to create and write their own short adventure story based upon a new animal.

## **Problem Solving & Reasoning** Maths

To begin this new academic year, the children will focus on numbers to 10, number bonds. After that, they will look at addition and subtraction within 10.

## **Creative Development** PE

This half term, our PE topics are Yoga and Fundamental Movement Skills. The children will also have Forest School Enrichment Time every week in small groups.

## Music

The children will begin with a 'Hip Hop' unit which focuses on the song 'Hey You'.

## **Personal, Social & Emotional Development** PSHE

Our PSHE topics will be 'Being Me in My World' as well as focusing on 'Friendship'. We will look at our goals for the year, as well as understanding what makes us feel safe and what makes us a good friend.

## RE

The children will focus on Judaism and will attempt to answer the question 'Why might some people put their trust in God?'

## **Creative Development** Science

Our first Science topic will focus on Materials. The children will look at different materials, learn to identify them and sort them in different ways based upon their properties.

## History

This term, we will be studying Toys from the past and the present. The class will focus on toys from their grandparent's era.

## Geography

This term, the children will attempt to answer the question 'Why can't Penguins live near the equator?' We will look at World Maps, learn about the equator, as well as locate and learn about hot and cold places.

## Computing

This half term, we will learn about E-Safety and how to communicate sensibly, how to access and navigate the internet, learn about QR codes and how to edit text and images.

## Art

This term, the children will complete a drawing unit inspired by the work of Bridget Riley.

## DT

This term, we will be focusing on structures. The children will then design and construct their own Windmill and evaluate it.