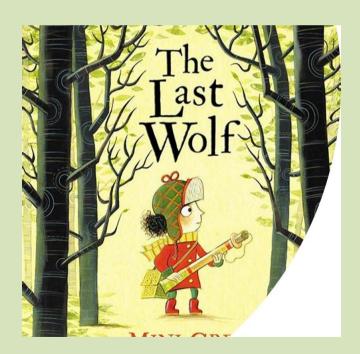
## Summer 1 - Year 2

# Communication, Language & Literacy Literacy

The children will be focusing on an alternative version of Little Red Riding Hood. They will create their own imaginative character descriptions and work on key mastery targets such as -est words and using apostrophise within their writing. Then, the children will begin to write letters in the role of a main character trying to



## Problem Solving & Reasoning

## Maths

Our Singapore Maths units this half term will cover Fractions, Time, Length and Money.

## Creative Development

#### PE

This half term our PE topics are Striking and Fielding and Beth Tweddle Gymnastics.

#### Music

The Year 2 pupils will be performing in the Halton Sing Celebration in May and so will be practicing to sing and perform the many songs for this event.

#### Personal, Social & Emotional Development

## **PSHE**

The class will focus upon Relationships. We will look at friendships and being a global citizen.

## <u>RE</u>

The children will focus upon the Christian Church and look at what unites the Christian Community.

## Knowledge & Understanding of the World

#### Science

The class will learn about Plants and Trees. We will learn about woodland habitats, the names of different plant species and do some planting of our own.

#### **History**

The children will focus on two famous explorers this term. Christopher Columbus and Neil Armstrong. We will study their lives and look at the impact they made on the world.

#### Geography

This term, the children will focus on the question 'Why is our World so wonderful?' We will study amazing landmarks in the UK and in our world. The children will also carry out data about special habitats in our local area.

## Computing

This half term, we will learn about basic rules of E-Safety and will begin our coding topic on Discovery Coding.

## DT

The children will focus upon mechanisms.

They will then design and make a functional

Ferris wheel.

#### Art

We will be looking at 3D models using clay arranged & manipulated in different ways