

## Prime Area: Personal, Social and Emotional Development (PSED)

### Relationships

Piece 1 - My Family and Me!

Piece 2 - Make Friends, Never Ever

Break Friends!

Piece 3 - Make Friends, Never Ever

Break Friends!

Piece 4 - Falling Out and Bullying

Piece 5 - Falling Out and Bullying

Piece 6 - Being the Best Friend We Can Be

## Specific Area: Expressive Arts and Design (EAD)

### Sculpture and 3D: Creation Station

Children to explore sculptural qualities of malleable materials and natural objects; developing the use of tools and joining techniques; designing and making clay animal sculptures.

**Artist Focus - Julie Wilson (sculptures)**

## Prime Area: Communication and Language (CL)

\*Retelling stories with an increased knowledge of story language and vocabulary.

\*Relate the stories they have listened in their lives and their role-play.

\*Make up their own stories with beginning, middle and end.

\*Sharing Easter holiday news, show and tell opportunities

### Summer 1-Where in the World?



## Specific Area: Understanding the World (UW)

**\*Is the pirate's life for me?**

All about pirates, floating sinking,

**\*Where do we live in the UK and the world?** Finding England on a map, looking at a UK map, world map-land and water.

**\*What's in a map?** Exploring maps, pirate maps, map making

**\*How can we travel?** Different transport, transport over time, including boats-how would we travel to...?

**\*What might we find (local habitat vs jungle habitat)** local forest vs jungle, animals and their habitats

## Prime Area: Physical Development (PD)

**GYMNASTICS:** jumping/landing

Striking and: *Fielding games*

Fundamental skills-fine and gross motor development through classroom provision and targeted practice

## Specific Area: Literacy

**Phonics**-continuing reading, blending and writing words with Set 1 and 2 sounds.

**Reading**- Retell a story with actions and / or picture prompts as part of a group. Use story language when acting out a narrative. Rhyming words.

**Writing**- Explain the main events of a story. Draw pictures of characters/event /setting in a story. Write labels, sentences or captions. Writing simple sentences. Writing for a purpose in role play using phonetically plausible attempts at words, beginning to use finger spaces. Form lower-case and capital letters correctly. Rhyming words. Write 2 sentences. Ensuring correct letter formation.

## Specific Area: Mathematics (M)

\*Explore and represent patterns within numbers up to 10; Compare quantities up to 10 in different contexts.

\*Have a deep understanding of number to 10

\*Rich opportunities for children to develop their spatial reasoning skills across all areas of mathematics including shape, space and measures

\*Key concepts-counting sequences, counting on and back from different numbers, 1 more , 1 less, counting to and back from 20, representing numbers 11-20, doubles, halves, odd and even numbers, understanding mass and capacity.