

Prime Area: Personal, Social and Emotional Development (PSED)

Relationships

Piece 1 – My Family and Me!

Piece 2 – Make Friends, Never Ever

Break Friends!

Piece 3 – Make Friends, Never Ever

Break Friends!

Piece 4 – Falling Out and Bullying

Piece 5 – Falling Out and Bullying

Piece 6 – Being the Best Friend We Can Be

Specific Area: Understanding the World (UW)

22/4/25-Who was St George?

28/4/25-What does it take to be a King or Queen?

6/5/25-Where is our Capital City?

12/5/25-How can we use maps?

19/5/25-What can we find out about bees?

Specific Area: Expressive Arts and Design (EAD)

Creating with Materials- *Kapow-Sculpture and 3D: Creation Station*

Children to explore sculptural qualities of malleable materials and natural objects; developing the use of tools and joining techniques; designing and making clay animal sculptures. *Artist Focus – Julie Wilson (sculptures)*

Being Imaginative and Expressive: *Role Play-home corner, puppets, thematic role play, small world, story telling*Daily Singing *additional arts/crafts within provision

***Sparkyard-Sound Stories Step 1-Picth Play and Changing Sounds**

***Sparkyard-Sound Stories Step 2-Patterns and Sequence**

Prime Area: Communication and Language (CL) What happened?

- Re-read some books so children learn the language necessary to talk about what is happening in each illustration and relate it to their own lives.
- A range of role play opportunities.
- Developing questioning skills – can they ask and answer a range of questions?

Summer One-A Royal Adventure!



Prime Area: Physical Development (PD)

Gross Motor:

Sports Day Practice

Striking and Fielding Games

Fine Motor Daily name/CVC/sentence writing activities. Threading, cutting, weaving, playdough, Finger Gym activities. Develop pencil grip and letter formation continually Use one hand consistently for fine motor tasks. Cut along a straight line with scissors / Start to cut along a curved line, like a circle / Draw a cross.

Specific Area: Literacy

Phonics- RWI Differentiated groups segmenting and blending for reading.

Reading- Non-fiction texts, Internal blending, Naming letters of the alphabet. Distinguishing capital letters and lower case letters

Writing-writing key words, captions and sentences for my drawings using 'hold a sentence.' Writing for a purpose in role play using phonetically plausible attempts at words, beginning to use finger spaces. Form lower-case and capital letters correctly. Rhyming words. Write 2 sentences. Ensuring correct letter formation.

Specific Area: Mathematics (M)

Maths Mastery:

Subitising-subitising to 6

Counting, ordinality and cardinality-counting larger sets of items

Comparison-more than, fewer than. Equal to, ordering numbers

Composition-doubles, odd and even numbers, composition of numbers to 10

Shape, Space and Measure: **Measuring lengths and heights-non-standard units

*Understanding capacity-comparing and estimating

*2d shapes-describing properties, shapes within shapes

*3d shapes-recognising and identifying properties