Maths Long Term Plan 2025-26

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summmer 2
Year 1	Previous Reception Experiences and counting within 100 - Counting, recognising and comparing numbers 0 – 10 - Counting to and from 20 - Counting in tens - decade numbers - Pattern in counting from 20 to 100	Comparison of quantities and part-whole relationships Numbers 0-5 Recognise 2D and 3D shapes	Compose, decompose and manipulate 2D and 3D shapes Numbers 0-10 - Composition of numbers 6 to 10	Additive structures - Additive structures: addition - Additive structures: addition and subtraction Addition and subtraction facts within 10	Numbers 0-20 - Composition of numbers 11 to 19 - Numbers 0 to 20 in different contexts Unitising and coin recognition - counting in 2s, 5s and 10s	Unitising and coin recognition - value of a set of coins Solving problems in a range of contexts Position and Direction including fractions of turns Time - sequencing events and telling the time to the hour and half hour
Year 2	Numbers 10-100 - Composition of multiples of 10 - Counting and representing the numbers 20 to 99 - Comparing, ordering and partitioning 2-digit numbers - Secure fluency of addition and subtraction facts within 10 Calculations within 20	Addition and subtractions of two-digit numbers Intro to multiplication - Grouping objects in different ways and relating to multiplication - Representing counting in 2s, 5s and 10s as the 2, 5 and 10 times tables	Intro to multiplication - Representing counting in 5s as the 5 times table and link to the 10 times tables Intro to division structures	Shape Addition and subtraction of two-digit numbers	Money Fractions Time Position and Direction	Multiplication and Division – doubling, halving, quotative and partitive Capacity, Volume, Mass
Year 3	Adding and Subtracting across 10 Review strategies for adding and subtracting across 10 Securing place value to 100 and applying to addition and subtraction Bridging 100: counting on and back in 10s, adding/subtracting multiples of 10 Measuring length and recording in tables Numbers to 1000	Numbers to 1000 (cont) - Representing 3-digit numbers, comparing and positioning on number lines - Measures: mass and capacity	Right angles Manipulating the additive relationship and securing mental calculation - Informal and mental strategies for adding and subtracting two 3-digit numbers - Understand additive relationships and apply them to rearrange equations	Column addition 2, 4, 8 times tables Column subtraction	Unit fractions - Unit fractions as part of a whole - Identify parts and wholes in different contexts - Compare and order unit fractions - Calculate the value of a part (fractions as operators)	Non-unit fractions - Non-unit fractions - Composition of non-unit fractions: addition and subtraction Parallel and perpendicular lines in polygons Time

Year 4	Review of column addition and subtraction Numbers to 10,000 - Secure place value to 1000: apply to addition and subtraction: multiples of 100 - Calculation and conversion of measures - Comparing, ordering and rounding 4-digit numbers - Column addition and subtraction with 4-digit numbers	Perimeter 3, 6, 9 times tables - Represent counting in threes and sixes as the 3 and 6 times tables -Relationship between the 3 and 6 times tables and tests of divisibility - Represent counting in nines as the 9 times table -Relationship between the 3 and 9 times tables	7 times table and patterns - 7 times table: odd and even patterns, square numbers and tests of divisibility Understanding and manipulating multiplicative relationships - Understand and represent multiplicative structures - Apply the distributive law to multiplication	Understanding and manipulating multiplicative relationships - Understand what happens when a number is multiplied or divided by 10 and 100 Coordinates	Review of fractions Fractions greater than 1 - Composition of fractions greater than one - Compare and order mixed numbers and position on a number line - Addition and subtraction of fractions and mixed numbers (within a whole) - Convert improper fractions to mixed numbers and vice versa - Efficient strategies for adding and subtracting mixed numbers (crossing a whole)	Symmetry in 2D shapes Money Time Division with remainders
Year 5	Decimal fractions - Understand tenths as part of a whole, represent and calculate mentally - Compose and calculate with decimals including column addition and subtraction - Understand hundredths as parts of a whole and represent - Use knowledge of decimals to solve problems in different contexts: length	Short multiplication and division - Multiplication by partitioning leading to short multiplication (2 by 1-digit) - Multiplication by partitioning leading to short multiplication (3 by 1-digit) - Division by partitioning leading to short division (2 and 3-digits by 1-digit)	Area and scaling - Understand the concept of area - Link area of rectangles to multiplication - Compare and describe measurements using knowledge of multiplication and division Calculating with decimal fractions	Calculating with decimal fractions Factors, multiples and primes - Multiply 3 or more numbers (commutative and associative laws) - Understand and use the concept of factorisation (square and prime numbers) - Use common factors and multiples to solve calculations efficiently	Fractions - Multiply a proper fraction by a whole number - Multiply improper fractions and mixed numbers by a whole number - Find unit and non-unit fractions of whole numbers exploring parts and wholes - Comparing fractions using equivalence and decimals	Converting units Angles - Angles: compare, name, estimate and measure angles Volume
Year 6	Multiples of 1,000 Numbers up to 10,000,000 - Understand place value within numbers with up to 7 digits - Order, compare and calculate with numbers up to 8 digits - Rounding and solving problems with numbers up to 7 digits	Order of operations Multiplication and Division - Using equivalence to calculate - Multiplying and dividing by 2-digit numbers Area, perimeter, position and direction	Fractions and percentages - Addition and subtraction of fractions - Comparing fractions - Multiplication and division of fractions - Understanding percentages	Ratio and proportion Solving problems with two unknowns Statistics	Mean average Calculating using knowledge of structures - Use knowledge of part-part-whole structure to solve additive problems Consolidation KS2 Tests	Calculating using knowledge of structures - Use equivalence and compensation to simplify and solve addition calculations - Use equivalence and compensation to simplify and solve subtraction problems Draw, compose and decompose shapes