



Weston Primary School Climate and Sustainability Action Plan 2025

Vision and Commitment

At Weston Primary School, we believe **Life is for Learning, Learning for Life**. We are committed to fostering respect, responsibility, and resilience by empowering our students to become global citizens who understand and act on climate change and sustainability challenges. We will embed sustainable practises across teaching, operations, and community engagement to secure a greener future.

Objectives

1. Embed Climate Education Across the Curriculum

- Ensure all students develop knowledge and understanding of climate change, sustainability, and nature connection from EYFS to Year 6.
- Provide practical opportunities for students to engage in sustainability projects.

2. Promote Sustainable Operational Practises

- Reduce waste and increase recycling within the school.
- Source sustainable products and services aligned with net-zero targets.
- Implement energy-saving measures and resource efficiency.

3. Build Leadership and Capacity

- Appoint a Sustainability Lead to coordinate action.
- Provide carbon literacy training for staff.
- Establish a Climate Action Team including staff, students, and parents.

4. Engage the Whole School Community

- Involve students in eco-projects and sustainability leadership roles.
- Communicate progress and celebrate achievements with parents and governors.
- Collaborate with local community partners on environmental initiatives.

Actions and Timeline

Objective	Actions	Timeline	Responsible Person(s)	Success Criteria
1. Embed Climate Education	Integrate climate and sustainability topics in science, geography, and citizenship lessons. Use DfE and National Education Nature Park resources. Organise outdoor learning and eco-club activities.	By Summer 2026	Curriculum Subject Leaders, Teachers	<ul style="list-style-type: none"> - Curriculum plans reflect climate education. - Positive pupil voice on engagement. - Increased participation in eco-activities.
2. Sustainable Operations	Conduct waste audit and increase recycling stations. Review procurement to favour sustainable suppliers. Implement energy-saving measures (LED lights, sensor taps).	By Spring 2026	Site Manager, Sustainability Lead	<ul style="list-style-type: none"> - Waste reduction data. - Procurement records show sustainable sourcing. - Energy consumption reduced.
3. Leadership and Capacity	Nominate Sustainability Lead. Provide carbon literacy training to all staff. Form Climate Action Team.	By Autumn 2025	Headteacher, Sustainability Lead	<ul style="list-style-type: none"> - Training completion records. - Climate Action Team established and meeting regularly.
4. Community Engagement	Include sustainability items on school newsletter. Host parent events linked to climate action. Partner with local environmental groups.	Ongoing from Autumn 2025	Sustainability Lead, Parent Liaison	<ul style="list-style-type: none"> - Attendance at events. - Positive feedback from parents and community. - Collaborative projects initiated.

Monitoring and Evaluation

- Gain pupil and staff voice to assess climate knowledge and attitudes annually.
- Review waste and energy data termly.
- Report progress to governors each term.
- Adjust actions based on monitoring outcomes.

Communication and Reporting

- Publish the Climate and Sustainability Action Plan on the school website.
 - Regularly update the school community via newsletters, assemblies, and website
 - Celebrate milestones and student achievements related to sustainability.
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Resources Needed

- Access to DfE and National Education Nature Park curriculum resources.
 - Budget for training, recycling bins, and energy-efficient equipment.
 - Time allocated for Sustainability Lead and Climate Action Team activities.
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References:

DfE Sustainability and climate change: a strategy for the education and children's services systems (policy paper), Action Areas 1 (Climate Education) and 4 (Operations and Supply Chains).