

**Remote Learning Policy**

Members of staff responsible: Ros Atkins, Andy Kelly (Teaching & Learning) and John Manning (Curriculum)

**Specific Aims**

* To outline Weston Primary School’s approach for pupils that, due to the national pandemic (and in the result of a lockdown or whole class isolation), will not be attending school
* To outline Weston Primary School’s expectations for staff that will not be attending school due to self-isolation but that are otherwise fit and healthy and able to continue supporting with the teaching, marking and planning for pupils.

**Who is the policy applicable to?**

In line with government guidance, pupils, staff and families should self-isolate if they display any of the following symptoms

* A continuous, dry cough
* A high temperature above 37.8℃
* A loss of, or change to, their sense of smell or taste
* Have had access to a test and this has returned a positive result for Covid-19

**Remote learning for pupils that are not able to attend school due to self-isolation or in line with government guidelines**

Weston Primary School will provide remote learning (online) for pupils that are not able to attend school so that no-one need fall too far behind. In the following points, an outline of the provision will be made and some guidance given on the role of pupils, teachers and parents.

Weston Primary School are fully aware that these are exceptional times and would like to make it clear that the completion of work is not compulsory and that this document seeks to inform and guide families and not impose expectations. Each family is unique and because of this, should approach home learning in way which suits their individual needs.

**Family (pupil/parent/guardian) role**

* Where possible, it is beneficial for young people to maintain a regular and familiar routine. We would recommend that each ‘school day’ maintains structure.
* Each week, on Monday, work for the week, in English, Maths and non-core subjects will be posted on the school website (<http://www.weston.halton.sch.uk/>)
* Families should view this together, and then make appropriate plans to complete the work.
* Should anything be unclear in the work that is set, parents can communicate with class teachers via class Dojo.
* Work that children complete at home should be photographed and sent to the teacher, or uploaded on See Saw or Dojo.
* We would encourage parents to support their children’s work, including finding an appropriate place to work and, to the best of their ability, support pupils with work encouraging them to work with good levels of concentration.
* Every effort will be made by staff to ensure that work is set promptly on appropriate platforms but school cannot guarantee that the chosen platforms will work on all devices. Should accessing work be an issue, parents should contact school promptly and alternative solutions may be available. These will be discussed on case-to-case basis.

**Teacher expectations**

Teachers will continue to support children that are unable to attend.

* Teachers should plan lessons/tasks/activities that are relevant to the curriculum focus for that year group and endeavour to replicate this through video clips/verbal instruction and feedback via See Saw and tasks for home learners.
* Any resources used, including websites, should, where possible, be shared with home learners. Staff will do this electronically
* To respond, within reason, promptly to requests for support from families at home. This should be done via email or by sending further guidance for families (generally through a telephone conversation).
* Should a staff member require support with the use of technology, it is their responsibility to seek this support in school and Senior Leaders will ensure that support is given promptly.

**Remote teaching for staff who are self-isolating**

Teaching staff are required to self-isolate if they show symptoms outlined at the start of this policy or they have been told to shield and/or have received a letter to confirm this. If a member of staff is required to self-isolate, they are expected to:

* Follow normal reporting procedure for planned absence.
* School will ask staff about their intention to get tested. Should a staff member be tested, it is expected, as per national guidance, to share the result of this test with school so that appropriate plans can be made.

Whilst self-isolating (with the whole class), teachers will provide planning on the website for their class.

NB: If a class teacher is isolating because they are poorly themselves, planning will not be provided, but links to useful websites are shown below and will be provided for the class, and usual reading and maths activities should be completed on Reading eggs and Mathletics.

* Oxford Owl-Free library of reading books for all levels and ages <https://www.oxfordowl.co.uk/>
* The Oak Academy-A wide range of lessons in all subjects for all age ranges <https://classroom.thenational.academy/>
* BBC Bitesize-Daily lessons for home schooling
* <https://www.bbc.co.uk/bitesize/dailylessons>

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| ***Signed*** |  | ***Signed*** |  |
|  | *Headteacher* |  | *Chair of Governors* |
| ***Date agreed*** | *2nd December 2020* | ***Date agreed*** | *2nd December 2020* |

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| ***To be reviewed:*** | ***Every 2 years*** | ***Date agreed:*** | ***December 2022*** |